

Raising the Teaching Standard for Quality Education – 210 People Trained

The head of Kandahar PED's supervision department, Mr Nematullah Feroz, emphasised, 'Now we can assess our school teachers much better, based on the six competency areas specified in the Teacher Competency Framework for Afghanistan. This way, we can support their professional development better.'

Through interactive workshops involving peer work, group work and lectures, participants learned to conduct lesson observations in schools and in TTC classes based on six teaching competencies. These included subject knowledge, lesson plans and engaging learning, classroom management, teaching and learning assessment, professional learning, and communication with community. The latter aims at developing supportive relationships with families and local institutions and involving them in lessons if appropriate.

Another participant, Mr Hamadullah Haqmal, the Head of Kandahar TTC's Pashto Department, commented 'Before this workshop, we used to be very strict during classes. But now we have learned how to present lessons based on six teacher competencies and engaging methods. I believe this will improve students' learning a lot.'

The participants also learned how to provide constructive feedback according to performance indicators for each teaching competency. This feedback for the teachers will ultimately help improve the students' learning and improve the teaching standard across schools. The Teacher Education Directorate (TED) and the Academic Supervision General Directorate master trainers helped facilitate these training sessions.

From 7th September until 16th September, the trainers of these workshops, or master trainers, attended a first round of workshops for class observation in India, as part of a Training for Trainers (ToT). These master trainers included 19 academic members of TED and academic supervision members of the Ministry of Economy (MoE), who were then able to take what they learned in India and train the 210 participants in the seven provinces.

The Basic and Secondary Education Programme (BEPA) is implemented by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH on behalf of the German Federal Ministry of Economic Cooperation and Development (BMZ). BEPA aims at improving teaching quality of basic and secondary education in Afghanistan by assisting the Afghan Ministry of Education (MoE) with teacher training and curriculum development. Since 2008, BEPA has provided training for more than 22,000 teachers and lecturers. Further, 23 Teacher Training Centres (TTCs) have introduced mandatory internships for ongoing teachers. As a result, about 15,800 TTC students and 88,300 school students in Northern Afghanistan are currently benefiting from improved education. They now have access to specialised, age-appropriate and student-centred schooling.

Teaser text:

Today, the last of seven respective three-day class observation workshops ended in the provinces of Kabul, Balkh, Samangan, Nangarhar, Bamiyan, Badakhshan and Herat. 210 people, including more than 40 women, participated in the training sessions. Participants included members of the respective Provincial Education Directorate (PED), members of Teacher Training Colleges (TTCs), and heads of Teacher Development Centres (TDCs). The Afghan-German Cooperation supported the event.

Priority area:

Gestaltungsspielraum

Province:

Badakhshan

Balkh

Samangan

Kabul

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