

Programming Flexibility



Programming Flexibility & Cooperation Beyond Priority Areas

While the measures in the priority area of *Programming Flexibility* cannot be assigned to any other priority area, they are also designed to permanently and sustainably improve the living conditions and prospects of people in Afghanistan and contribute to peace, security and sustainable growth.

For example, the German Government is working with the Swiss Government to assist the Afghan Ministry of Education to enhance the quality of primary and secondary education in Afghanistan. To this end, efforts are being undertaken to promote teacher training, revise curricula and gear learning content to a greater extent to the Afghan labour market. In this way, over 22,000 lecturers have already taken part in in-service teacher training since 2009.

A dedicated risk management system has been established in Afghanistan to enable the development measures commissioned by the German Government to be implemented effectively, even at times when the security situation is volatile. Drawing upon detailed analyses and comprehensive knowledge of the situation on the ground, security risks are being reduced and scope created for taking sufficient account of risk in decisions on the security of staff involved in the German Cooperation with Afghanistan.

Finally, the multi-faceted activities and achievements of development

PROJECT NEWS

- Monitoring and Evaluating National Development Projects: Afghan Ministry of Economy and the Afghan German Cooperation Continue Joint Efforts (<https://www.ez-afghanistan.de/en/news/4883>)
12.02.2020 | Press release
- The Right to a Safe, Discrimination-Free Education – Training Benefits 3,000 Student Teachers (<https://www.ez-afghanistan.de/en/news/4729>)
19.12.2019 | Press release
- Raising the Teaching Standard for Quality Education – 210 People Trained (<https://www.ez-afghanistan.de/en/news/4270>)
10.10.2019 | Press release

READ MORE

- Fact sheet: Reforming the Education Sector (<https://www.ez-afghanistan.de/sites/default/files/2017-Bepa-EN.pdf>)

cooperation between the Afghan and the German government shall be recorded for communication to the public in Afghanistan and political decision-makers in both countries. For this purpose, an online database is being used to collect quantitative data to be utilised in a range of communications products and shared with the Afghan media. This raises public awareness of the Afghan-German Cooperation's activities and increase transparency regarding these projects. Targeted monitoring measures also provide an opportunity to measure success and optimise future projects. Additionally, Afghan institutions are receiving assistance with aligning and evaluating their own development project work as effectively as possible and conducting qualitative data collection exercises and analyses.

For further information about our work in the priority area of *Programming Flexibility*, please see the project descriptions and the 'Stories' section.

OUR WORK IN THIS SECTOR



Reforming the Education Sector – New Teaching Standards and Curricula

In order to improve basic education, the German Government is working with the Government of Switzerland to support Afghanistan's Ministry of Education with teacher training and to make learning content more diverse and accessible.

(<https://www.ez-afghanistan.de/en/news/1313>)



Collecting Data to Promote Quality and Transparency

The German Government is helping Afghan institutions to organise and evaluate their development policy project work themselves in the best possible way, carry out qualitative data collections and analyses and learn to use mechanisms required to do so.

(<https://www.ez-afghanistan.de/en/news/3757>)