



German Cooperation with Afghanistan

+++ Press Release +++

About 3,500 Future Teachers Benefit from Human Rights and Gender-Sensitive Training

Kabul, 4th July 2019 – Yesterday was the last of a three-day Training of Trainers (ToT) refresher workshop on the training methodology of human rights and gender in Kabul. About 100 lecturers of Afghanistan's 48 Teacher Training Centres (TTCs), including 12 women, participated and deepened their knowledge on human rights and gender. These lecturers are now well equipped and able to pass this knowledge on to their student teachers. The Teacher Education Directorate (TED) implemented the event with the support of the Afghan-German Cooperation.

The Afghan-German Cooperation's Basic Education Programme for Afghanistan (BEPA) facilitates this initiative to create an atmosphere in TTCs in which human rights and gender issues can be addressed. In total, about 3,500 student teachers will benefit from the training and so will their roughly 300,000 pupils.

At yesterday's event, Ms Adela Sabere, a TTC master trainer, stated, 'We see positive changes in the behaviour of the lecturers who participated in the training last year. At that time, male lecturers were not willing to name their wives, but now they do it voluntarily. We all are happy to see the positive effects.'

In late 2018, about 80 lecturers participated in the initial methodology training on human rights and gender. In the practical part of their training, lecturers designed and held lessons according to their new knowledge, and subsequently received feedback from TTC representatives who conducted class observations.

The recent training serves to strengthen the previously gained knowledge and to make its practical application more sustainable. During the workshop, participants reflected in various tasks on their own behaviour towards human rights and gender. Here too, the workshop will conclude with a class observation session in the near future. TTC lecturer, Mr Shawali Roshan, emphasised, 'Lecturers are now taking new views on equality into account in their teaching. They also pay more attention to how each individual can participate in teaching, as it is their human right.'

The Basic and Secondary Education Programme (BEPA) is implemented by the Deutsche Gesellschaft für Internationale Zusammenarbeit (GIZ) GmbH on behalf of the German Federal Ministry of Economic Cooperation and Development (BMZ). BEPA aims at improving the quality of basic education in Afghanistan by assisting the Afghan Ministry of Education (MoE) with teacher training and curriculum development. Since 2008, BEPA has provided training for more than 23,000 teachers and lecturers. Further, 22 teacher-training centres have introduced mandatory internships for ongoing teachers. As a result, about 15,800 university students and 88,300 school students in Northern Afghanistan are currently benefiting from improved education. They now have access to specialised, age-appropriate and student-centred schooling.